

SkillExplorer: Understanding the Behavior of Skills in Large Scale

Zhixiu Guo, Zijin Lin, Pan Li, Kai Chen

SKLOIS, Institute of Information Engineering, Chinese Academy of Sciences, China
School of Cyber Security, University of Chinese Academy of Sciences, China

Background

Virtual personal assistant (VPA)

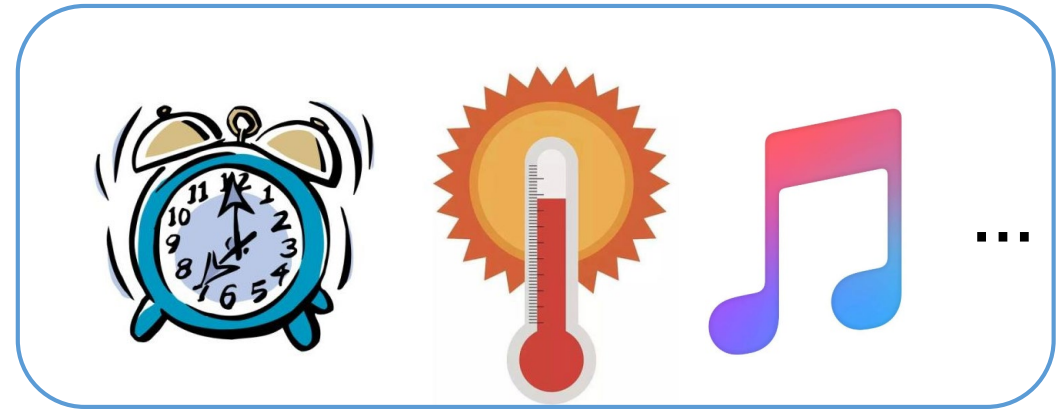


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Virtual personal assistant (VPA)



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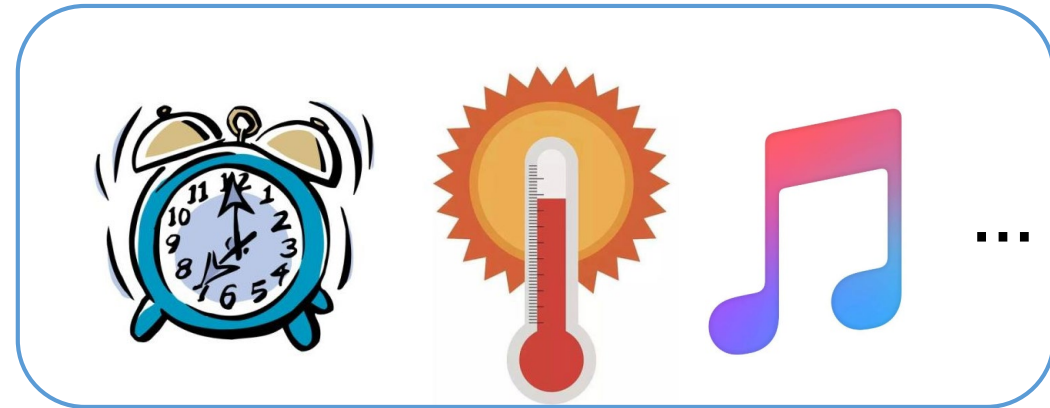


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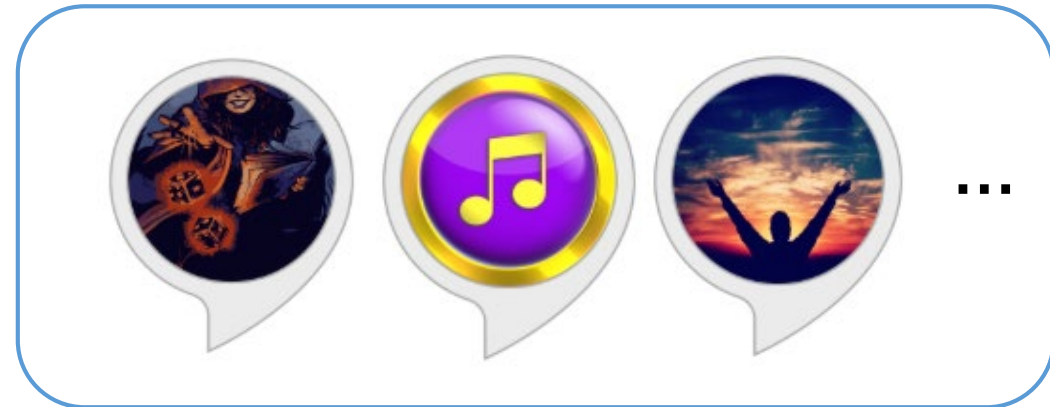
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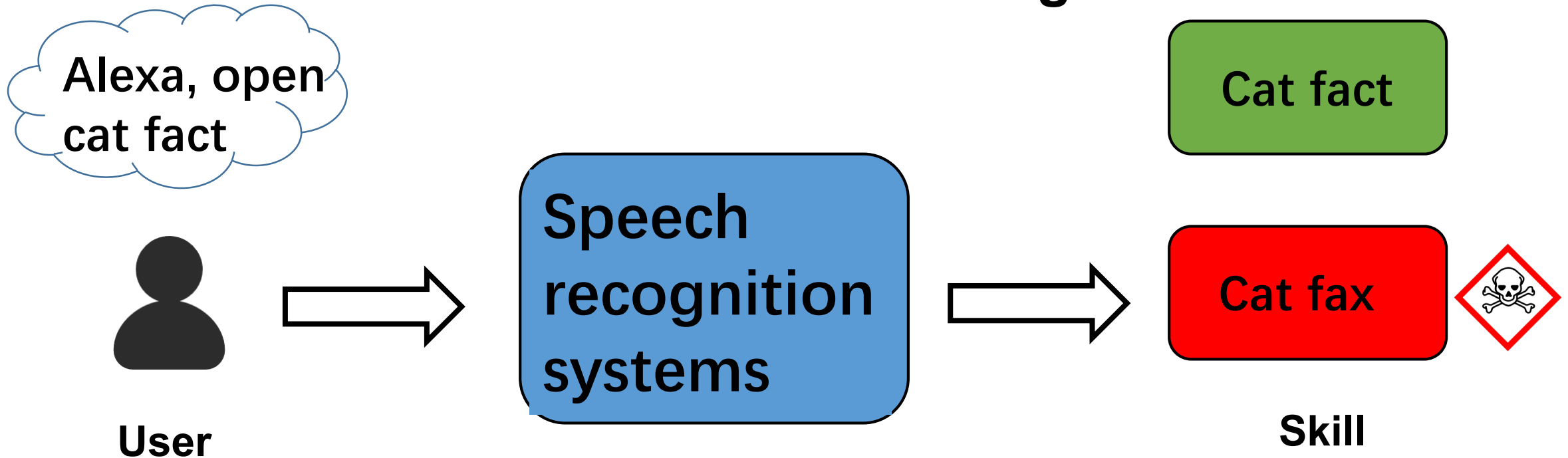


Third-party skills



Motivation

Skills are not safe enough



Skill Squatting Attacks on Amazon Alexa

Motivation

- A skill is a voice app
- Recent works focus on invocation mechanism but not the content of skills



If we can analyze the content of a skill just like analyzing a traditional app.

- ✓ Systematic
- ✓ Automatic

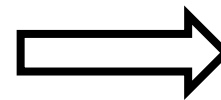
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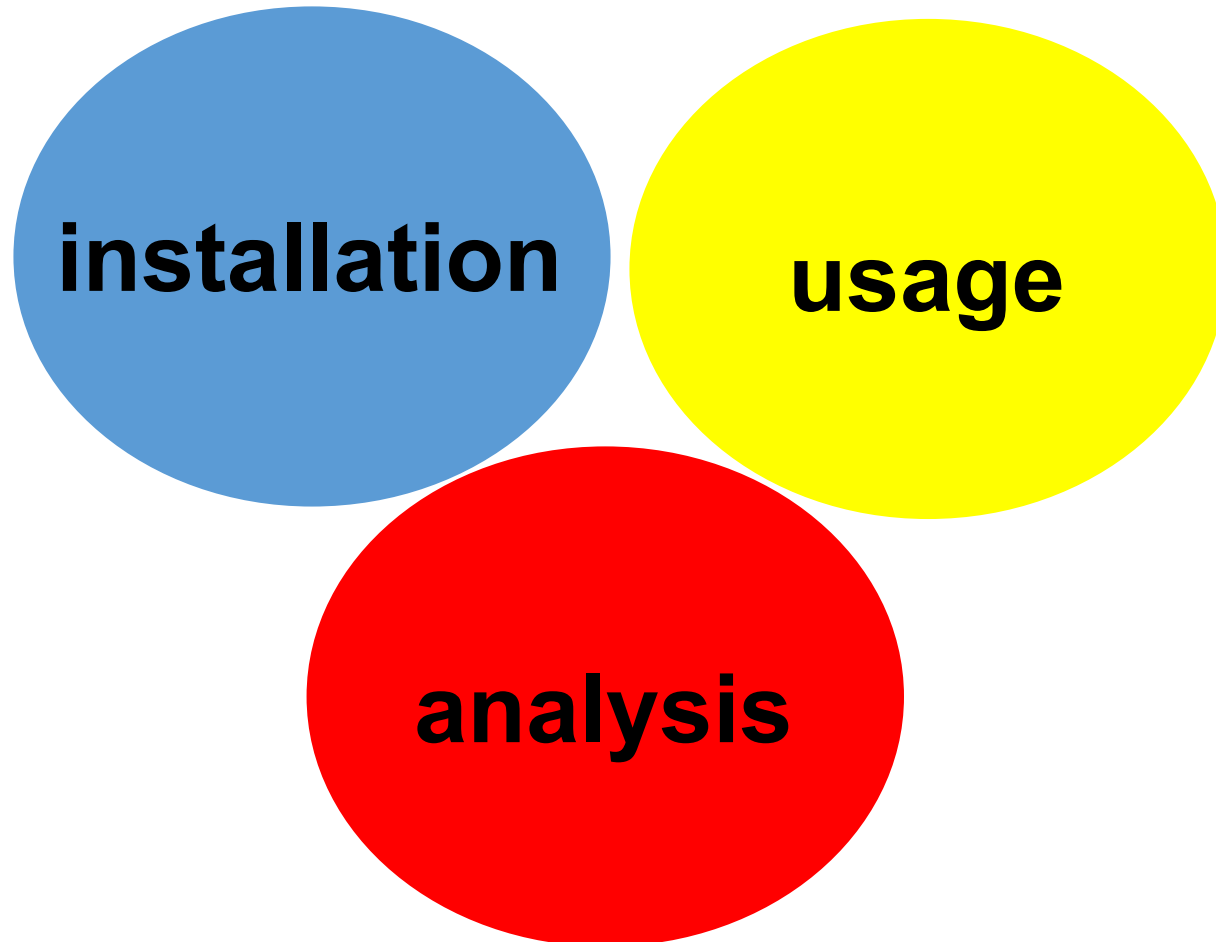
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SkillExplorer

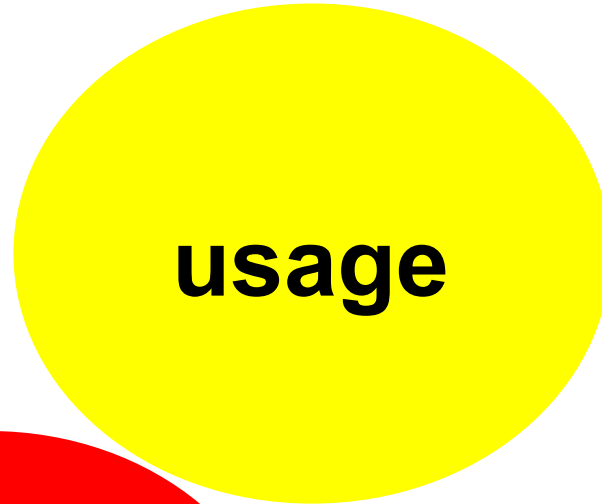
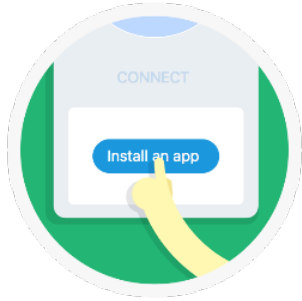
Challenges

Traditional apps and voice apps: similar but have essential differences.



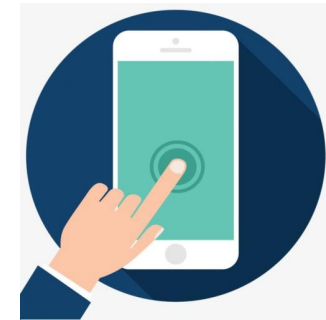
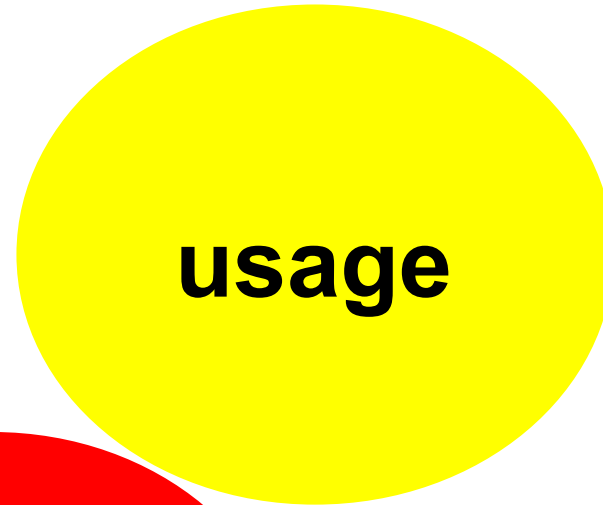
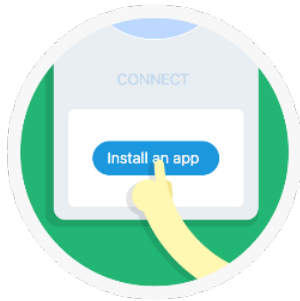


Traditional Apps V.S. Voice Apps



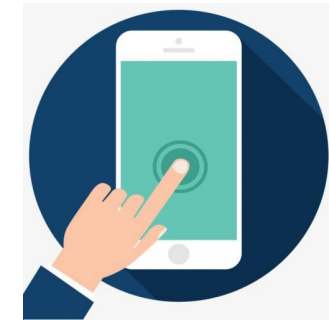
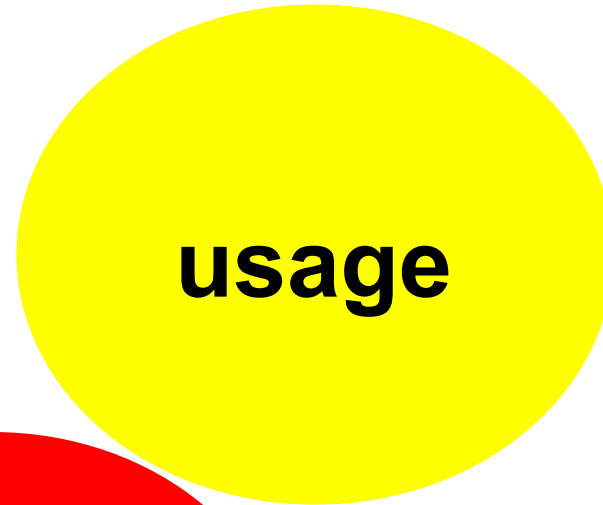
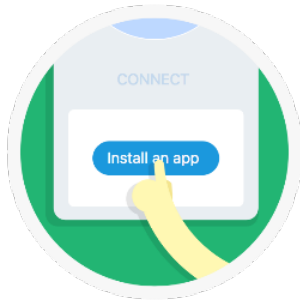


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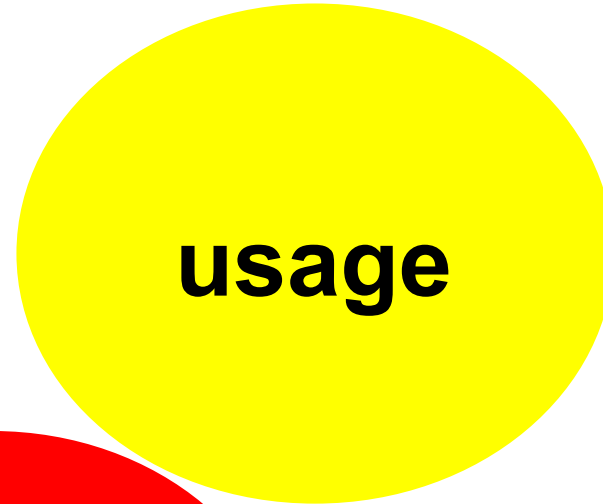




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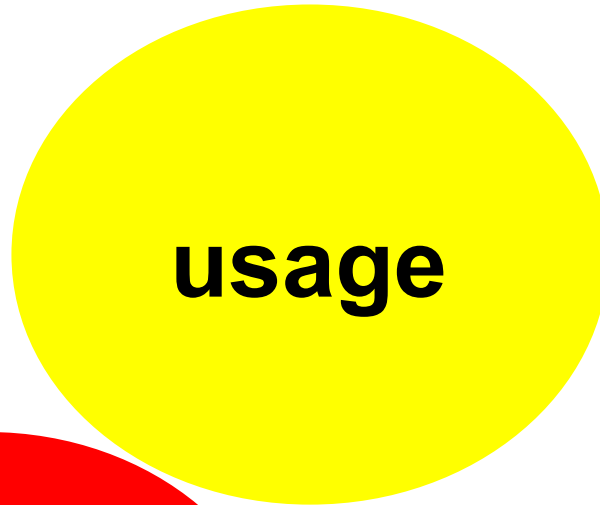


Alexa, open/... +
invocation names





Traditional Apps V.S. Voice Apps



Alexa, open/... +
invocation names

- × code
- × document

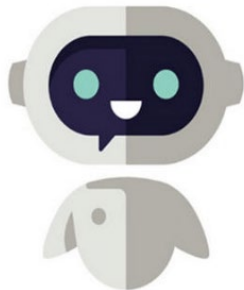
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- Fully black-box
- Inputs/outputs of skills are in the form of natural languages



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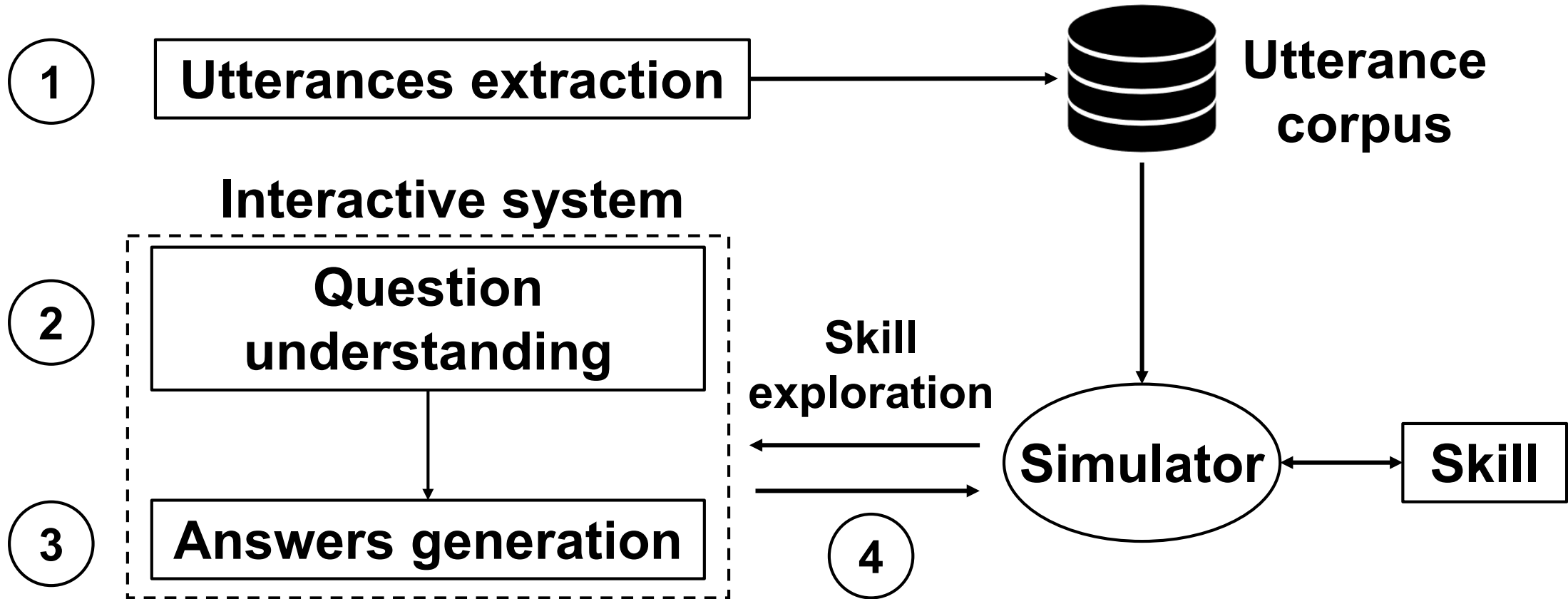


Would you like coffee or tea?

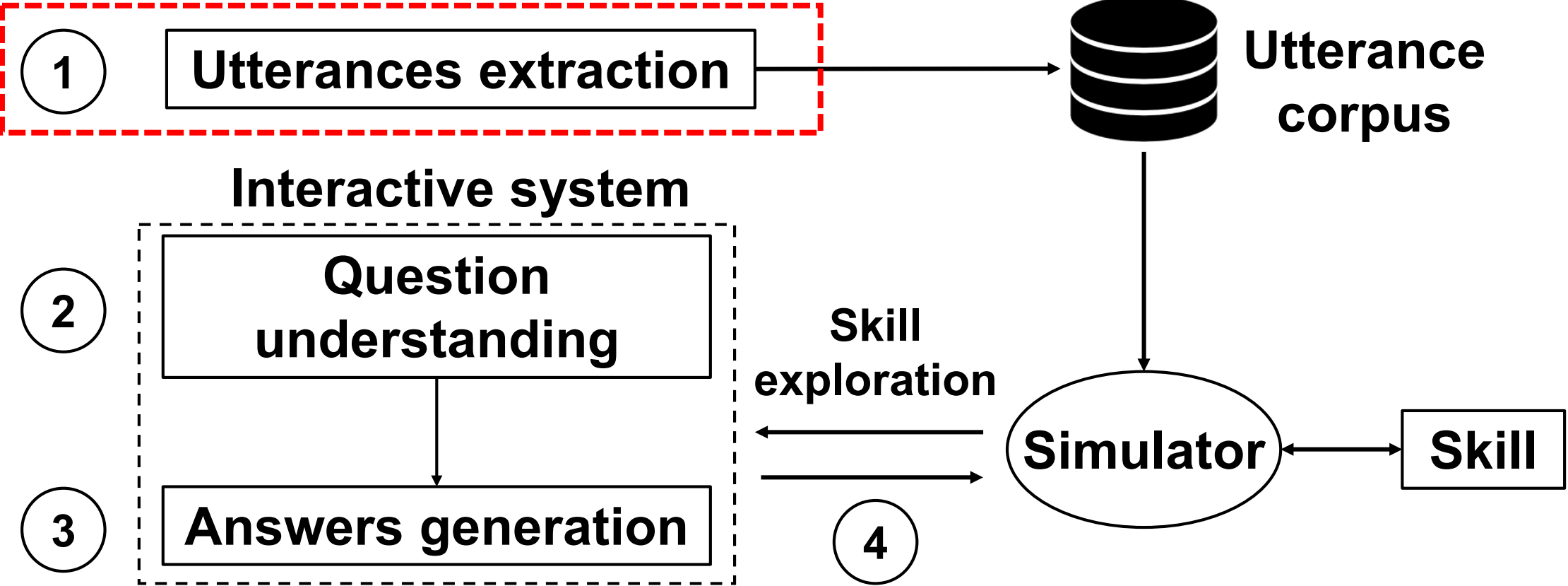
It doesn't sound fun to me.

A online chatbot Mitsuku

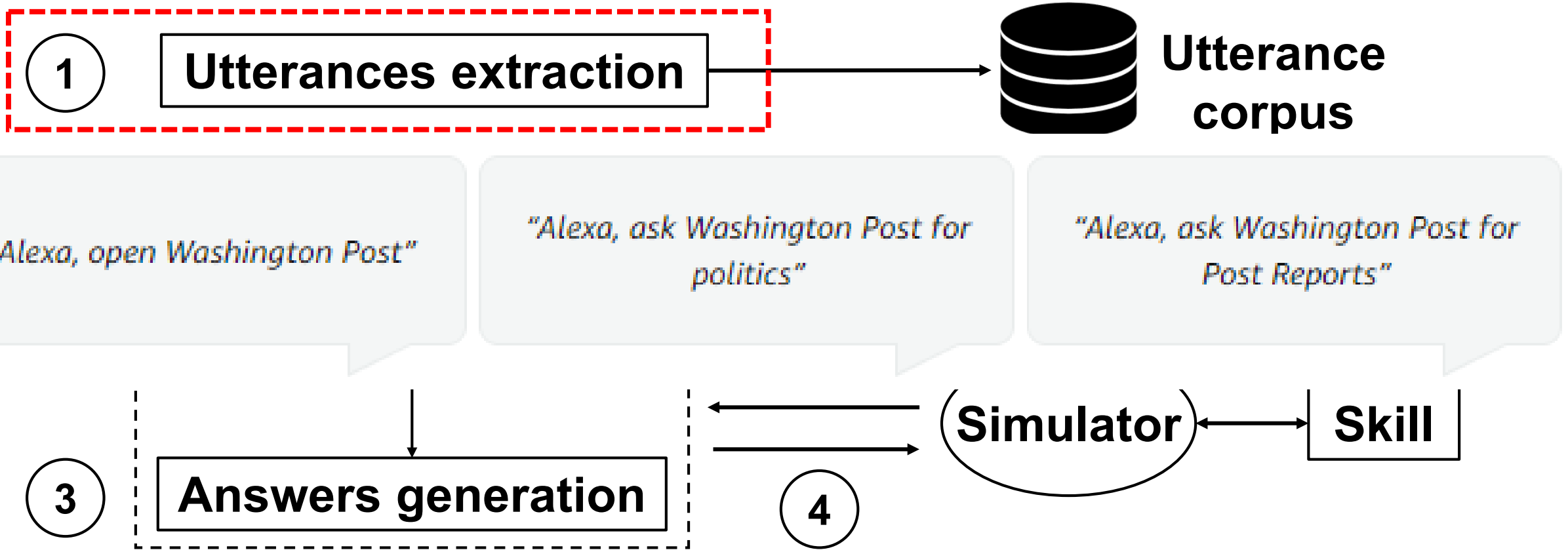
Approach: SkillExplorer



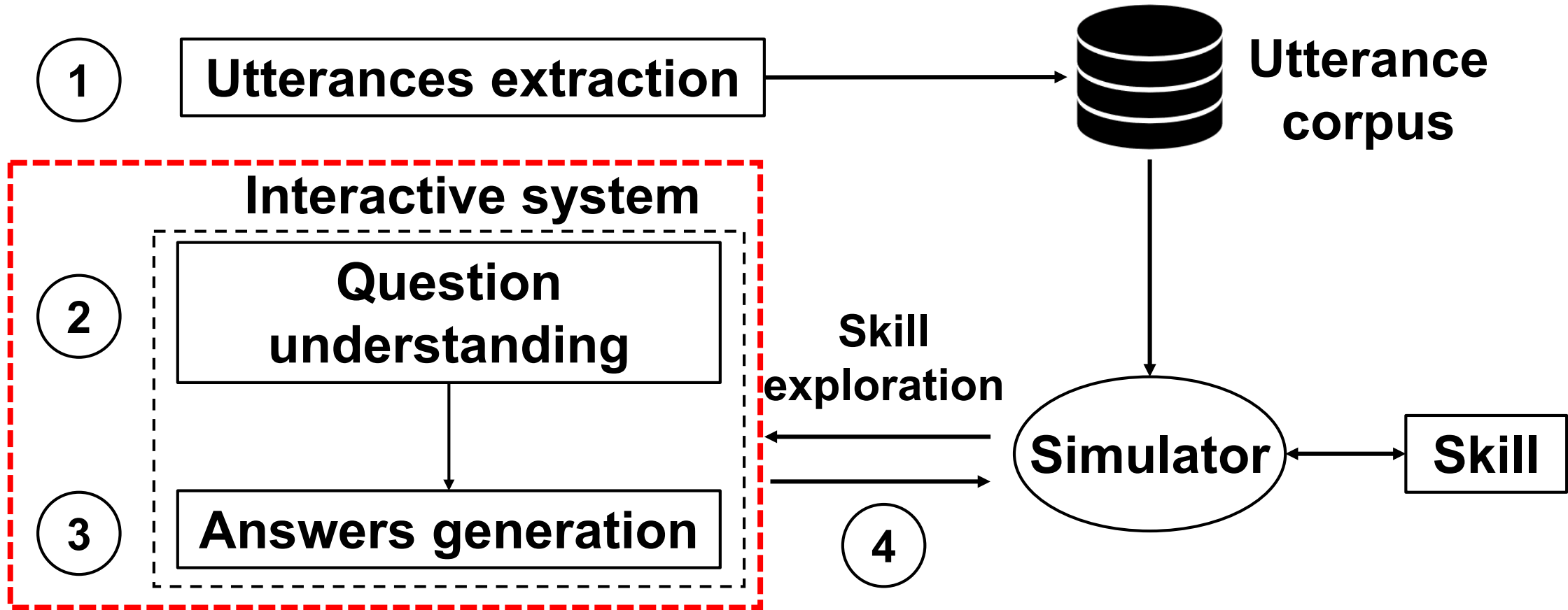
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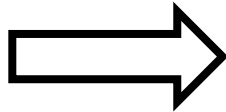


Approach: SkillExplorer



Interactive system—Five question types

**Basic Corpus
of Replies**



Yes/No

Instruction

Mix

Selection

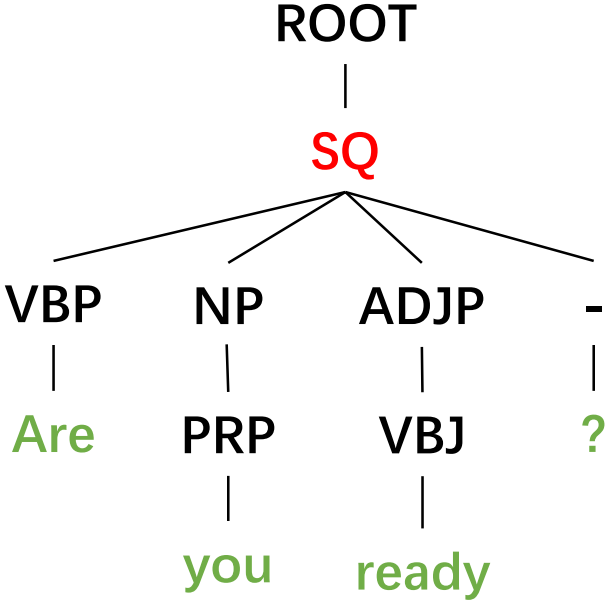
Wh

Interactive system—Five question types



Q: *Are you ready?*

A: *[yes, no]*



A constituency-based parse tree

Interactive system—Five question types

Q: *For any information on how to use the skill, just say: Help me.*

A: *[help me]*



Instruction

ASK	SAY
ask (sb.) Wh-Q	say Wh-Q
ask sth. like/... INS	say sth. like/... INS
ask (sb.) to INS	say INS (to do sth)
ask (sb.) (about/for) INS	say INS for sth
ask that INS	say (that) INS

Rules to generate answers for Instruction questions

Interactive system—Five question types

Selection_SC (sequence numbers or sequence letters)

Q: 1: high, 2: medium, 3: low. Choose one.

A: *[one, two, three]*



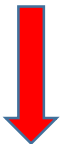
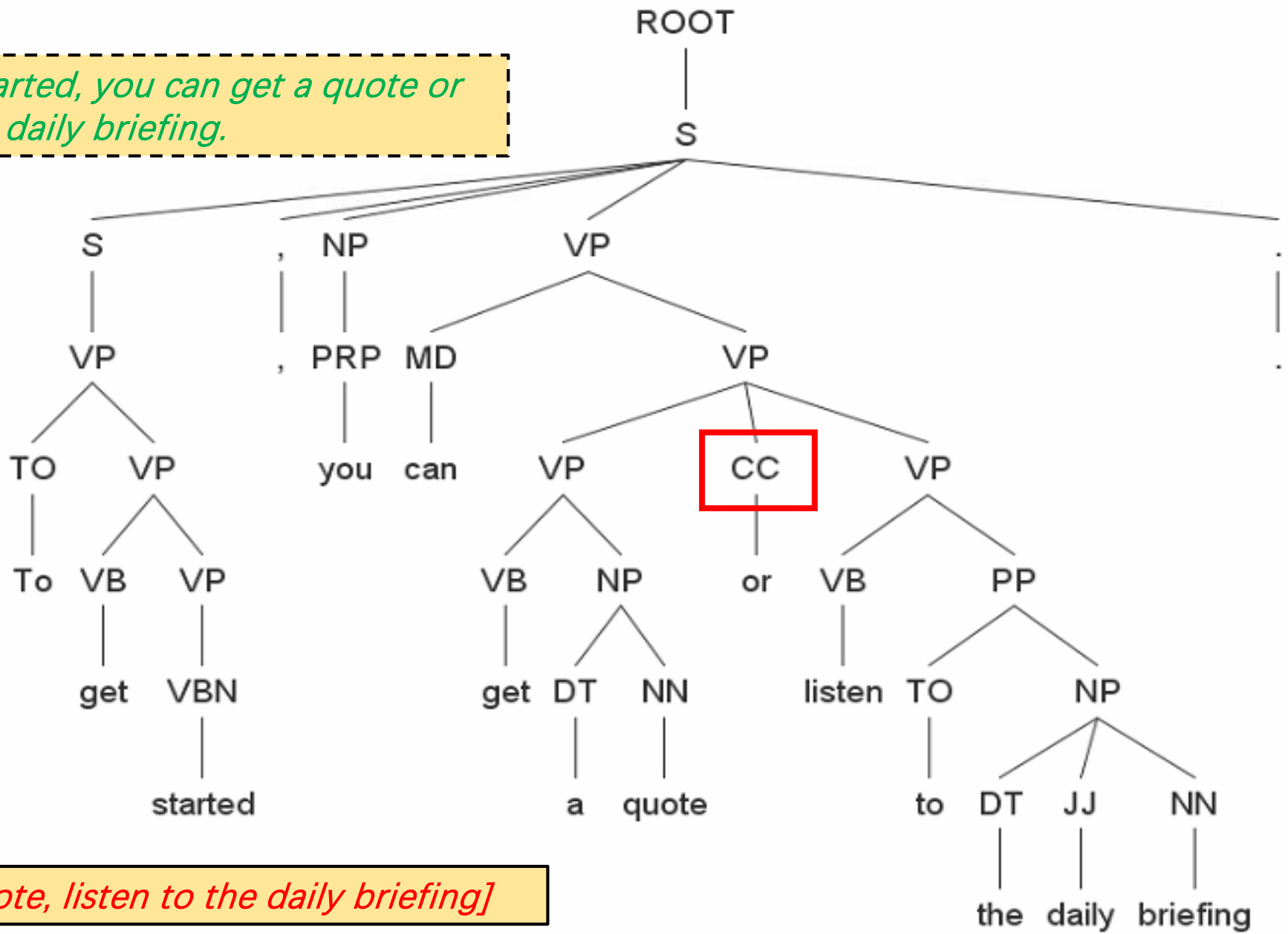
Selection

Selection_CC (coordinating conjunctions label)

Q: *To get started, you can get a quote or listen to the daily briefing.*

A: *[get a quote, listen to the daily briefing]*

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A: *[get a quote, listen to the daily briefing]*

A constituency-based parse tree

Interactive system—Five question types



Virtual Users database

Q: *What is your gender ?*

A: *[male, female]*

Wh

Info	Value
Full Name	James C Washington
Gender	male
Date of Birth	6/19/1980
Phone Number	716-780-4085
...	...

An example of the virtual user

Interactive system—Five question types

Q: Please responds by saying lenses or glasses.

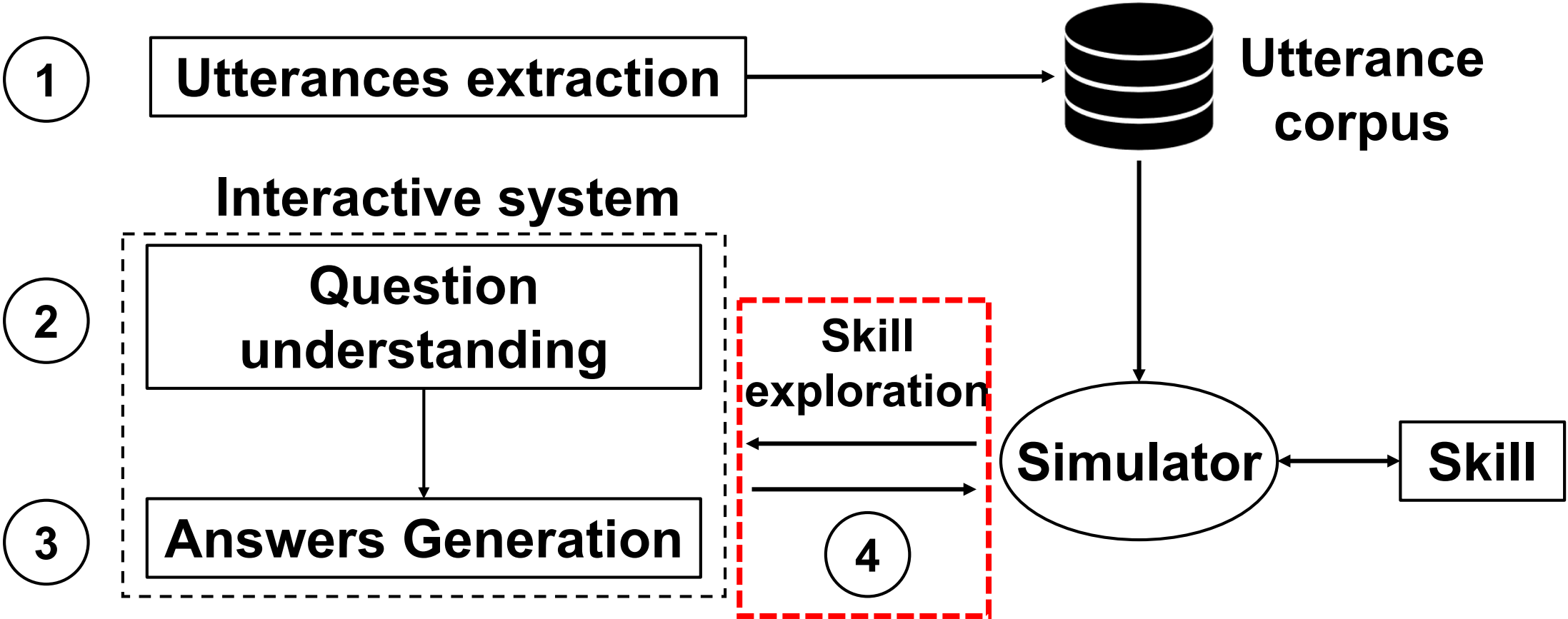
A: [lenses, glasses]



Rule	Situation	Type
R1	$\exists Y$	Y
R2	$\exists S_SC \ \& \ \exists I$	S_SC&I
R3	(I&S_CC) in Q *	I&SC_CC
R4	$\exists I$	I
R5	$\exists S$	S

Rules to generate answers for Mix questions

Approach: SkillExplorer



Approach: SkillExplorer

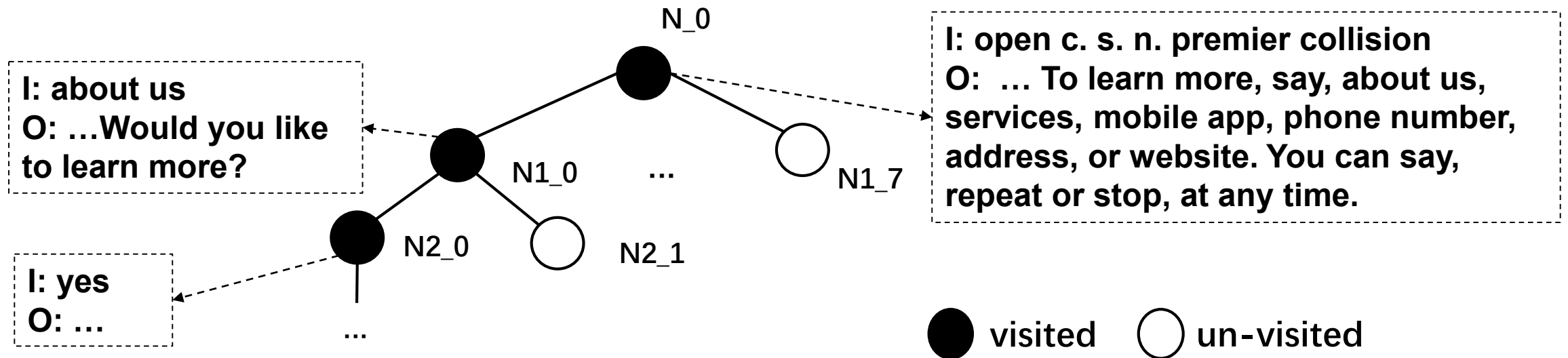
An interactive tree (i-tree for short) is used to record the exploration

- Each node represents a single interaction (include an input and a output)
- Different answers produce different branches
- The node will be marked as visited if it is explored
- Re-start from the beginning to the unvisited nodes

Approach: SkillExplorer

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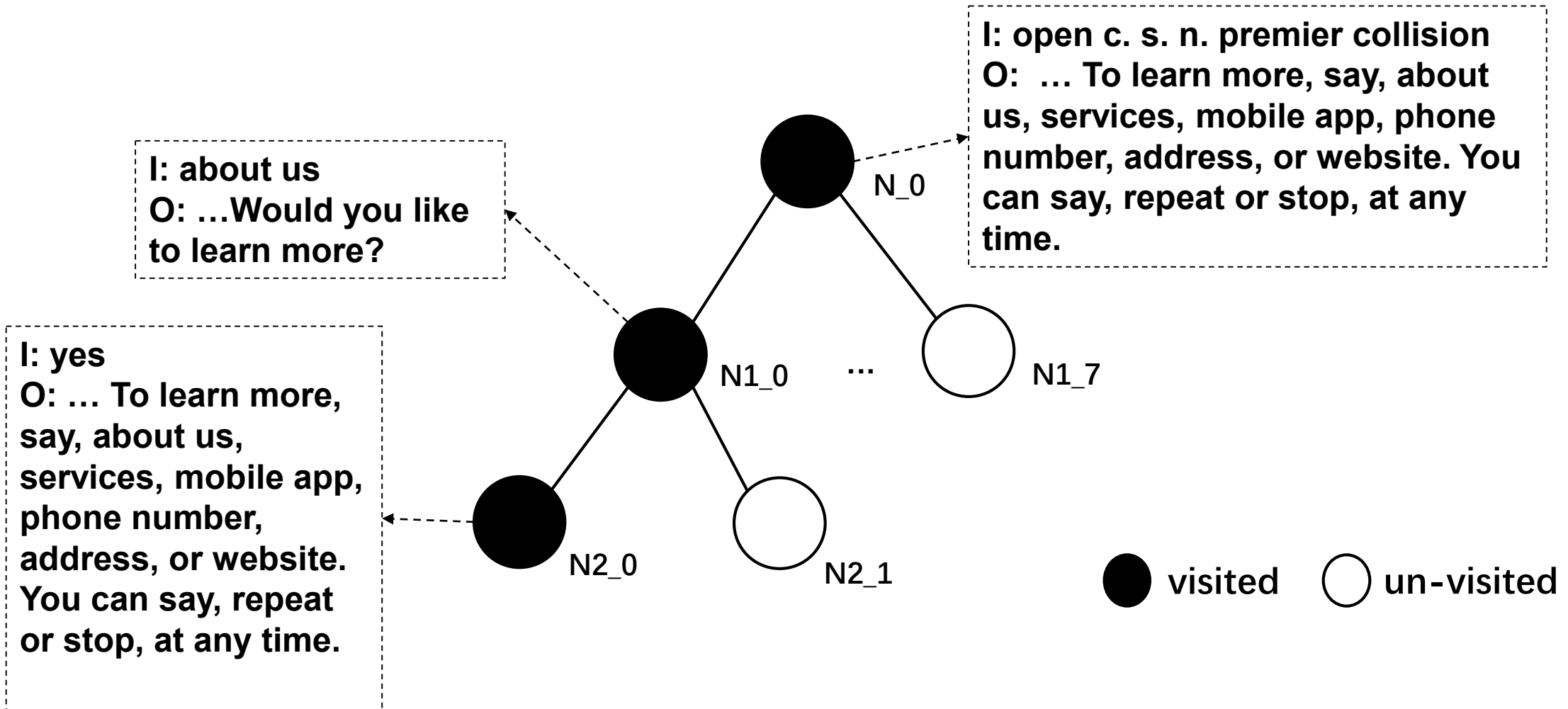


An example of i-tree



Speed up mechanism

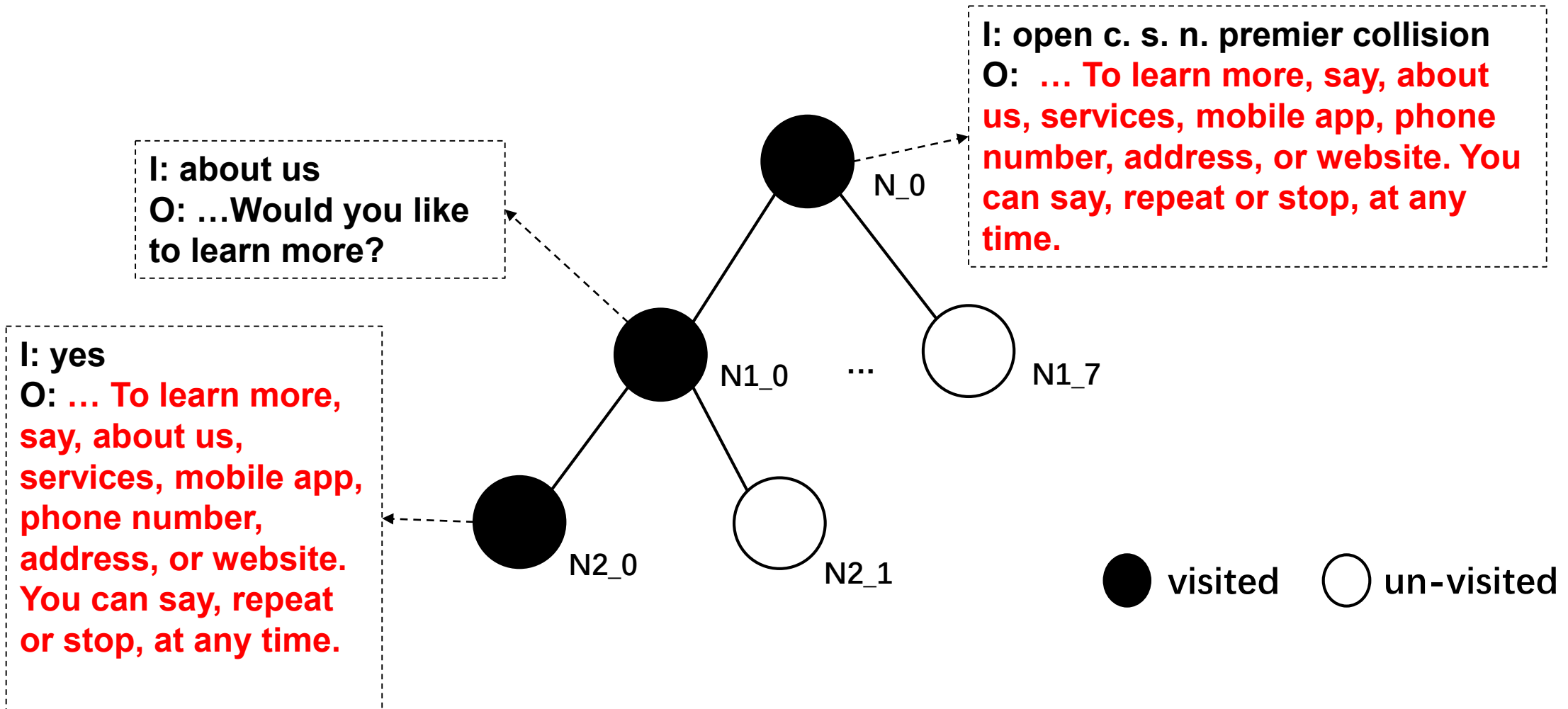
- ignore the same questions (i.e. outputs) in different nodes
- not wait for every output reading





Speed up mechanism

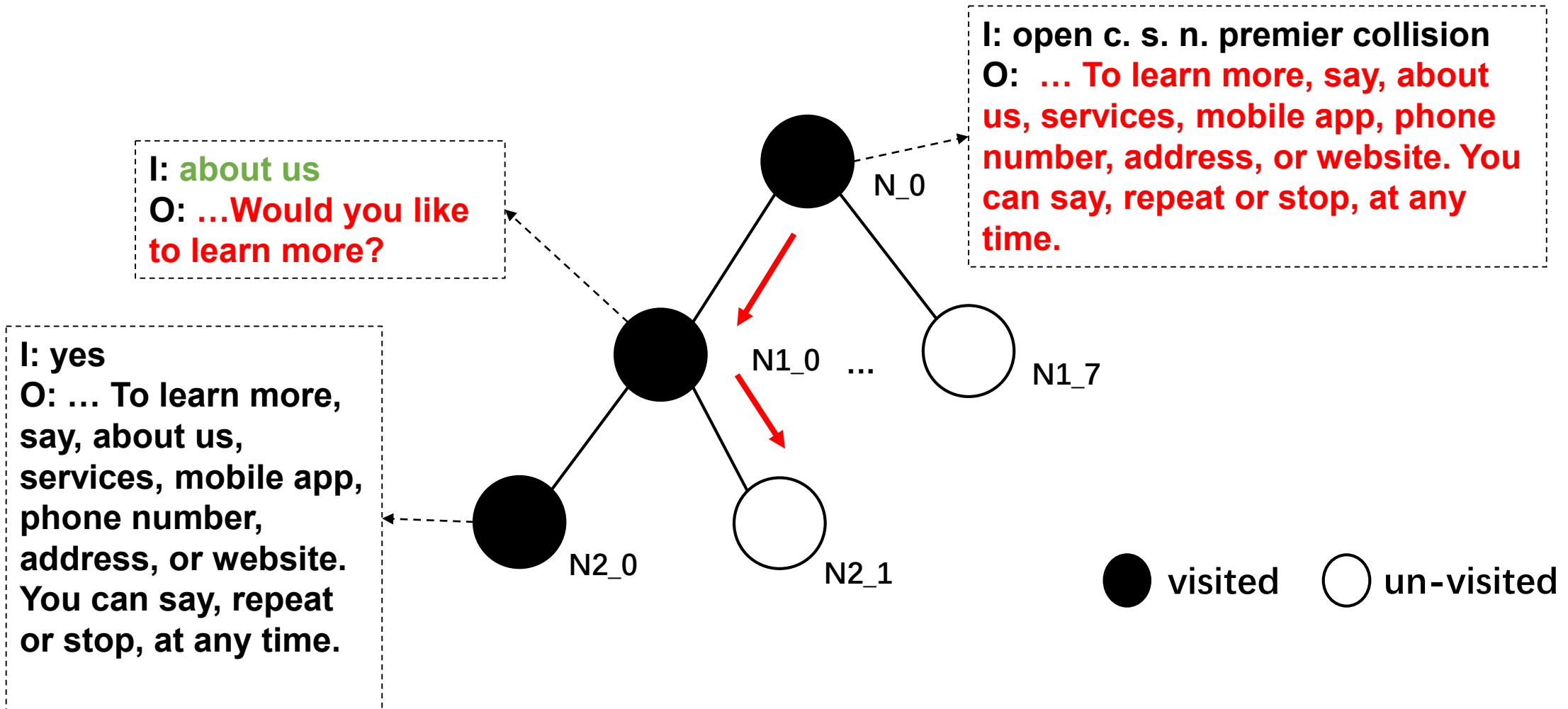
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Speed up mechanism

- ignore the same questions (i.e. outputs) in different nodes
- **not wait for every output reading**



Evaluation

- **28,904** skills from Amazon and **1,897** actions from Google through simulators
- Paths coverage rate: **90%**
- Error rate of answer generation:

Yes/No	Instruction	Selection	Wh	Mix
0%	8%	8%	5%	9%

- More than **5,200** hours spent. Each skill costs about 627 seconds on average
- The speed up mechanism saves **29.2 %** time

Findings

Landscape

- **Skills & authors**
 - 68,066 skills from Amazon market with 12,376 different developer names
 - Some developers own more than 1,000 skills
- **Invocation names**
 - 9,799 skills' invocation names do not meet Amazon's requirements (e.g. using place/people names)
 - 2591 invocation names are not unique

Findings

Developer Specifications for request private information

- a) using specific APIs (e.g., Alexa customer profile API) to request permissions
- b) in the privacy policy of the skills

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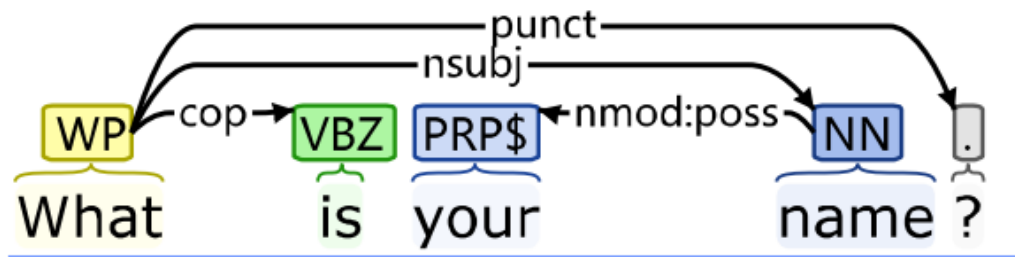


Method

Name, phone number, ...

- Privacy Policy (PP)
- Permissions

interactive records



Collect verb (e.g. collect, use, ...)
General term (e.g. personal data ...)
Subsumptive relationships (e.g. such as, ...)

An example of dependency-based parse structure

key components of the general declaration in PP

Findings

Developer Specifications for request private information

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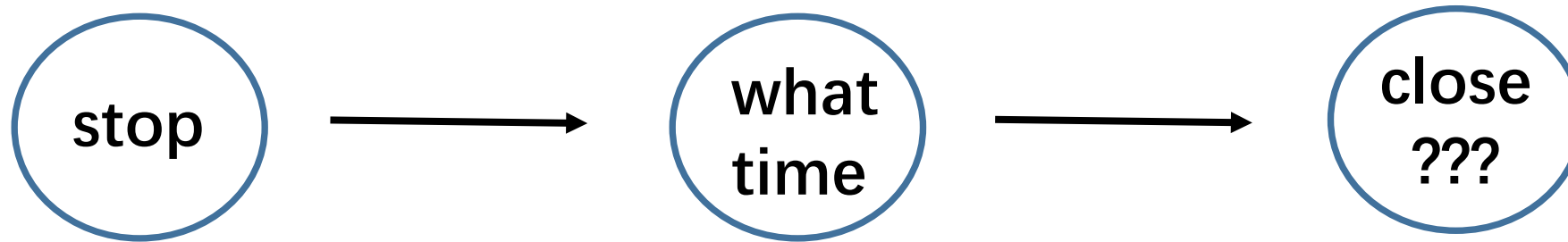
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Results

- **1,141** skills conflict with the developer specifications

Findings



- **68 skills** have problems when users say “stop”
 - 32 skills change the default “stop” commands (e.g. I’ve done)
 - 29 skills ignore the stop command
 - 7 skills seem more strange

Conclusion

- Develop a **systematic** method to explore skills
 - a suite of grammar-based approaches
- Conduct **a large scale** of testing in the skill market
 - about 30,000 skills from markets
- Find **a good number** of skills that don't follow the development rules
 - 1,141 skills request private information and 9,799 skills' invocation names
- Find some suspicious skills
 - 68 skills have problems when receiving Stop command

Thanks for listening!

Q&A

guozhixiu@iie.ac.cn